

Absolute Rating Excellent
Improvement Rating Good

Number of primary schools with students like ours: 5.
The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from good to excellent.

RATINGS OVER A FOUR-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Excellent	Good
2002		
2003		
2004		

PERFORMANCE RATING CRITERIA

Student attendance rate	95%
Pupil – Teacher Ratio	18 to 1
Percent of parents attending conferences	99%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old	1.5

Type of accreditation

(More than one may apply)

- ☐ Not pursuing accreditation
- ☐ Conducting a self-study
- ☒ State Department of Education
- ☒ Southern Association of Colleges and Schools
- ☐ National Association for the Education of Young Children
- ☐ American Montessori Society

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Dollars spent per student	\$4,230	N/A	\$5,461	\$5,569
• Prime instructional time	89.8%	Down from 90.4%	89.8%	89.6%
• Student-teacher ratio	18.2 to 1	N/A	18.6 to 1	18.5 to 1
STUDENTS (n=662)				
• Attendance Rate	95.1%	Down from 96.4%	96.0%	95.7%
• First graders who attended full day kindergarten	93.1%	91.1%	93.6%	96.2%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6.4%	Up from 6.1%	4.9%	5.9%
TEACHERS (n=48)				
• Professional Development days per teacher	9.7 Days	Up from 7.0	9.6 Days	7.9 Days
• Attendance Rate	96.0%	Up from 95.1%	95.5%	95.1%
• Teachers with advanced degrees	39.6%	Down from 44.0%	39.6%	40.9%
• Continuing contract teachers	81.3%	Up from 80.0%	81.8%	81.8%
• Teachers with out-of-field permits	0.0%	No change	0.0%	0.0%
• Teachers returning from the previous school year	82.3%	Down from 86.6%	81.2%	87.4%
• Average teacher salary	\$36,097	Up 4.7%	\$36,176	\$36,605

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Primary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	66.5%	N/A	66.5%	66.3%
• Principal's years at the school	9.0	N/A	1.0	4.0
• Parents attending conferences	99.0%	N/A	99.0%	94.5%
• Opportunities in the arts	Good	N/A	Poor	Good
STUDENTS				
• Older than usual for grade	0.5%	No change	0.5%	0.5%
• Suspended or expelled	0	N/A	0	0
• With disabilities other than speech	3.1%	Down from 4.1%	1.0%	2.6%





PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Howe Hall's 2000-2001 School Improvement Council worked diligently to analyze test data from CSAB and PACT tests, SACS recommendations, surveys, and budgets in order to plan for improved student achievement for all our students in 2001-2002.

We are pleased that our students improved in all assessed areas of CSAB and PACT. CSAB measured readiness of first graders and PACT assessed the performance of third graders in language arts and math. We will continue to offer instructional models and strategies that research has proven effective. These include the Cunningham Four-Block Reading Model, Everyday Math, Early Success, The After Hours Academy, The ABC Club, and LEAP summer school. We look forward to receiving even more grants and to participating in the Governor's Reading Initiative.

Data analysis revealed several areas that needed improvement. We began addressing these concerns in August of 2001 and will reassess our progress annually. Weekly classes in a new computer lab will prepare children to meet technology standards and create planning time for teachers. The addition of six more Everyday Math classes will ensure high levels of student involvement in math. Teacher training and implementation of the Six Traits Plus One Writing Model will develop written fluency. A team of lead teachers will conduct staff development in ways to assess student work and report results to parents.

Howe Hall will continue to be a center of excellence for Early Childhood instruction. We value parent and community involvement as we prepare our children for lifelong learning.

Lynn Foes, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	90.0	N/A	
Satisfied with home-school relations	68.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.
Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.
Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.
Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

801036

Howe Hall Elementary
115 Howe Hall Road
Goose Creek, SC 29445

Grades K-2 Primary School

Enrollment: 662 Students

Principal

Ms. Lynn Foes 843-820-3899

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at
www.myschools.com